

Confidence lines

(Differentiated)

The aim of this task is to quickly assess pupils' confidence with the lesson topic/material.

This can be used as an on-going AfL activity during the lesson and also be incorporated into a plenary.

Pupils are to draw a line onto a piece of paper with the words confident and not confident at either end. (This could be a pre-printed sheet if you wish).

Prior to a task or early on they are to place a tick as to their level of confidence. This could then be extended by pupils holding paired or class discussions as to why they are not confident and what they need to do to improve. You could also then use this as visual marker to ascertain which pupils require individual support. As the lesson continues you can get the pupils to review their confidence line and add additional ticks to chart their progress.

To differentiate using GAP:

Allow students to explain and justify their reasons for their confidence within a task is a simple way to differentiate the activity. This additional level of thinking demonstrates a higher level of skill and understanding of the subject.

Green	Complete the confidence line showing where on the line you think you are.
Amber	Complete the confidence line showing where on the line you think you are and give a brief reason why you think this.
Pink	Complete the 'Amber' task. Also add a target indicating how you think you could improve.



OUTSTANDING LESSON PLANNING

