

# I'm the teacher

(Differentiated)

The aim of this resource is to set up tasks around the room. Pupils will visit each task card and complete the tasks.

Each task should be designed to be carried out independently by the pupil within 5 minutes. (A reusable timer is available on the resource).

For the tasks complete the 'TASK' worksheet supplied. These will be placed around the room.

You may wish to make some task sheets into assessment sheets so pupils can self-assess.

This carousel can be carried out as individuals or groups.

To help pupils track their progress you will need to complete and issue a checklist for them to use. The template for this is supplied.

***Don't have an interactive whiteboard....***

Use a stopwatch to time each activity and countdown how long is left.

To differentiate using **GAP**:

Differentiate the tasks that you give students through adding Blooms Taxonomy to the guidance. For increased difficulty (amber) ask students to think about how they could apply the learning in the future. For extended challenge (pink) ask students to justify why this learning is useful.

<b>Green</b>	Choose the 'Green' tasks if you find the others too difficult.
<b>Amber</b>	Choose the 'Amber' tasks to challenge yourself.
<b>Pink</b>	Choose the 'Pink' tasks if you find the others are not challenging enough.



OUTSTANDING LESSON PLANNING

