

# LEARNING BLOOMS

stand  
**out**  
teaching

OUTSTANDING LESSON PLANNING





# WELCOME

**Outstanding teaching is about students being given the opportunity to learn and progress.**

There's no better way to do this than tailoring your lessons to be student focussed with lesson activities oriented to individual learning styles. Combine this with giving students the option to mould their lesson to how they want it then you are well on your way to rapid learning and stunning progress.

Learning Blooms is an activity designed to allow students the freedom to choose how to present their learning and undertake this in a simple, independent manner.



# WHAT ARE LEARNING BLOOMS?

**Learning Blooms is designed around giving students a single task to undertake. This could be in the form of a set of instructions or even better a Sky High Question.**

Using support material supplied by the teacher, students are given a range of ways to present the results of their task or Sky High Question.

The final stage is to include GAP differentiation, which needs to be tailored so that it can be applied to any of the choice of tasks. This could be achieved through asking students to apply aspects of Blooms Taxonomy to the task. The end result is that students have a wide range of tasks to choose from with differing levels of challenge and support for each, a truly personalised, student focussed activity!





# WHEN TO USE LEARNING BLOOMS

**Although Learning Blooms is focussed on giving student choice, which could require additional time, this should not deter from the activity being used at various points during the lesson.**

Through considering how much time is available, you can tailor your choice of activities to suit and if necessary reduce the number of activities available to choose from. By being flexible, Learning Blooms can be used as-

- Quick starter
- Main activity
- Reflection activity (you could include Green Pen)
- Assessment activity
- Individual, paired or group activity
- Plenary



# LEARNING BLOOMS DELIVERY

**Learning Blooms can be tailored in a variety of ways to either focus on students learning styles or developing specific skills.**

Central to this is still the aspect of student choice so that they can individualise their approach according to their preference.

Examples of tasks adapted to learning styles could be:

- Write a step-by-step guide
- Write a newspaper article
- Create a Facebook profile
- Write a short story
- Create poster or leaflet
- Plan a short presentation
- Create a learning dice.

Examples of specific skills focuses could be:

- Extended writing
- Styles of drawing i.e. sketching, story boards, posters etc.
- Visual representation i.e. graphs, infographics
- Practical activities i.e. modelling
- Student presentations
- Individual, paired or group activities



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